## Loops in Python

CS 8: Introduction to Computer Science, Winter 2019
Lecture \#7
Ziad Matni, Ph.D.
Dept. of Computer Science, UCSB

## Administrative

- My office hours: rescheduled today:
2:30 pm - 3:30 pm (just for today...)
- Hw04 - due next week on MONDAY in class
- Lab03 - due next week on MONDAY by midnight
- You can check old homework on GradeScope
- Midterm Exam \#1 is next Wednesday!!!
- Study Guide will be ON OUR WEBSITE by tomorrow


## Midterm \#1 Exam

- Feb. $6^{\text {th }} 9: 30$ AM - 10:45 AM
- In THIS classroom (unless you are a DSP student)
- Come 10 MINUTES EARLY as there is pre-assigned seating
- CLOSED BOOK! But you can bring 1 page of notes
- Single-side only, $8.5^{\prime \prime} \times 11^{\prime \prime}$
- Hand-written or computer printed is OK!
- Must turn it in with the exam when done
- No calculators / cell phones / any type of computer
- Bring your UCSB ID with you. NO EXCEPTIONS.


## Midterm \#1 Exam

## WHAT'S ON IT?!

- Everything
- Review ALL lectures
- Review ALL readings
- Review ALL labs
- Review ALL homework


## Midterm \#1 Exam

## SAMPLE QUESTIONS?!?!?!?!?!?!

- Yes! See Study Guide on the class website!


## Lecture Outline

- Loops


## Class Exercise

## Get together with 2 or 3 other people around you and answer this question. You can use your notes from last time. You can use your computers:

a) Write a short Python code that asks a user their age. Once you do that, decide whether to print out "Your age is an even number!" or "Your age is an odd number!" depending on their answer.
b) Now modify your code so that it can detect if someone entered a number less than 1 as their age. If so, print out a rejection message and quit.
Challenge: do this twice: once by using the and operator and once without using and (using nested-if statements)

## Class Exercise

```
age = int(input("How old are you? "))
if (age % 2 == 0):
    print("Your age is an even number!")
else:
print("Your age is an odd number!")
```


## Class Exercise

```
age = int(input("How old are you? "))
if (age % 2 == 0) and (age > 0):
    print("Your age is an even number!")
elif (age % 2 != 0) and (age > 0):
        print("Your age is an odd number!")
else:
        print("You have entered an illegal age!")
```


## Class Exercise

```
age = int(input("How old are you? "))
if (age > 0):
        if (age % 2 == 0):
        print("Your age is an even number!")
    else:
        print("Your age is an odd number!")
else:
        print("You have entered an illegal age!")
```


## Loops

- Sometimes we want to be able to repeat a part of the program a certain number of times without being repetitive
- Called a "loop"
- So instead of saying:

$$
\begin{aligned}
& \text { print("hello") } \\
& \text { print("hello") } \\
& \text { print("hello") }
\end{aligned}
$$

I can say:

$$
\begin{gathered}
\text { do the following } 3 \text { times: } \\
\text { print("hello") }
\end{gathered}
$$

- A popular way to do this is with the for and the while commands.



## Repetition with a for loop

- for ref in some list:
\# block of instructions - ref refers to current object in list
\# note that the block is all indented
- for, in, : - mandatory parts
- ref-a name for referring to objects in the list
- Example:

```
for numbers in (0, 1, 2, 3, 4, 5):
    print (numbers)
```

This will print out the numbers 1 thru 5 in sequence

## Other Examples

```
for x in (9, 22, -77, 1):
    y = x + 10
    print (y)
```

```
for y in ("Hello", "Mother", "Hello", "Father"):
```

for y in ("Hello", "Mother", "Hello", "Father"):
print (x, "!!")
print (x, "!!")
$\mathrm{n}=0$
$\mathrm{n}=0$
for item in ["UCSB Location", (34.4140, -119.8489)]:
for item in ["UCSB Location", (34.4140, -119.8489)]:
$\mathrm{n}=\mathrm{n}+1$
$\mathrm{n}=\mathrm{n}+1$
print(n, item)

```
    print(n, item)
```


## WHAT DO YOU THINK THESE

 LOOPS PRINT OUT?
## Using range with for loops

- The range () built-in function provides a handy list
- Simplest use: range ( n )
- Creates a list with $n$ items [0, 1, 2, ...n-1]
- Example:

$$
\begin{gathered}
\text { for numbers in range(6): } \\
\text { print (numbers) }
\end{gathered}
$$

This will print out the numbers 1 thru 5 in sequence (just like the last example)

## Other Examples

for $x$ in range( 7 ):
print $(x)$

## WHAT DO YOU THINK THESE LOOPS PRINT OUT?

```
for y in range(2, 9):
    print (x - 2)
```

```
for item in range(5, -1, -1):
    if item == 0:
        print(item, "Blast off!!")
    else:
            print(item)
```


## Repetition with a while loop

- while condition:
\# executes over and over until a condition is False
- Used for indefinite iteration
- When it isn't possible to predict how many times a loop needs to execute, unlike with for loops
- We use for loops for definite iteration
(e.g., the loop executes exactly $\mathbf{n}$ times)


## Repetition with a while loop

- while condition: \# executes over and over until a condition is False
- While loops won't run at all if condition starts out as false
- While loops run forever if condition never becomes false (i.e. if it always stays true)
- So care must done in designing these sort of loops.


## Applying while

Can be used for counter-controlled loops:

```
n = 500
counter = 0
while counter < n:
        print(counter * counter)
        counter = counter + 1 # (3) change state
```

- But NOTE that this is a definite loop - easier to use a for loop: for counter in range (500): ...etc...


## Applying while

This is a better application example - unlimited data entry:

```
AllGrades = 0 # (1) initialize
grade = int(input("enter grade or q to quit: "))
while grade != "q": # (2) check condition
    AllGrades = AllGrades + grades # process grade
    grade = int(input("enter grade or q to quit: ")) # ask again
# While loop has ended (no indents after here),
# now you can do other stuff...
print("Total grades is:", AllGrades)
print("You're all done now!")

\section*{YOUR TO-DOs}

Finish reading Chapter 5
\(\square\) We'll be discussing loops on Wednesday
\(\square\) Start on HW4 (due next MONDAY)
\(\square\) Do Lab3 (lab tomorrow ; turn it in by Friday)

Don't bike angry!

\section*{</LECTURE}```

