

Introduction to Computer Science and to Python

CS 8: Introduction to Computer Science, Spring 2019
Lecture #2

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Your Instructor

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(please put **CS8** at the start of the subject header)

My office hours:

Mondays 1:00 PM – 3:00 PM, at SMSS 4409

A Word About Registration for CS8

- This class is **FULL**,
& the waitlist is **CLOSED**.

Examples of Everyday Use of Algorithms

- **Problem to Solve:** What coat, if any, should I wear today?
- **Algorithm:**

1. Measure the outdoor temperature, T .
2. If $T < 62F$ then wear my blue coat.
 1. If blue coat is *dirty* ($\text{dirt level} \geq 7$), wear my brown coat instead
 2. If it's also *raining* ($\text{Now raining} = \text{True}$), wear my black poncho instead
3. If $T \geq 62F$ then don't wear a coat
 1. Plan on buying ice-cream for lunch!



And Now, With More Detail...

1. Measure the outdoor temperature, T.
2. If $T < 62F$ then wear my blue coat.
 1. If blue coat is *dirty* (dirt level ≥ 7), wear my brown coat instead
 2. If it's also *raining* (Now raining = True), wear my black poncho instead
3. If $T \geq 62F$ then don't wear a coat
 1. Plan on buying ice-cream for lunch!

- a) Define **outcomes**:
1. wear blue coat,
 2. wear brown coat,
 3. wear black poncho,
 4. wear nothing and get ice-cream for lunch!

- b) Define conditions:
1. $T < 62$ or not
 2. **Dirt_Level** < 7 or not
 3. **Now_Rain** = True or not

b) Get measures/values for **T**, **Dirt_Level**, **Now_Rain**

- c) If ((**T** < 62) AND (**Dirt_Level** < 7)) then (**outcome** = 1)
d) If ((**T** < 62) AND (**Dirt_Level** ≥ 7)) then (**outcome** = 2)
e) If ((**T** < 62) AND (**Now_Rain** = True)) then (**outcome** = 3)
 Otherwise (**outcome** = 4)
f) The End

And Now, With “Language” ...

1. Measure the outdoor temperature, T.
2. If $T < 62F$ then wear my blue coat.
 1. If blue coat is *dirty* (dirt level ≥ 7), wear my brown coat instead
 2. If it's also *raining* (Now raining = True), wear my black poncho instead
3. If $T \geq 62F$ then don't wear a coat
 1. Plan on buying ice-cream for lunch!

```
Measure(T)
Get(Dirt_Level)
Assess(Now_Raining)

if (T < 62) AND (Dirt_Level < 7)
    then Outcome = 1
if (T < 62) AND (Dirt_Level >= 7)
    then Outcome = 2
if (T < 62) AND (Now_Raining = True)
    then Outcome = 3
else
    Outcome = 4

End Program
```

...that has specific form
and syntax
(like any “language” would!)

This is often called “pseudo-code” and is the pre-cursor to writing a program in a specific computer language

What is “Computer Science”?

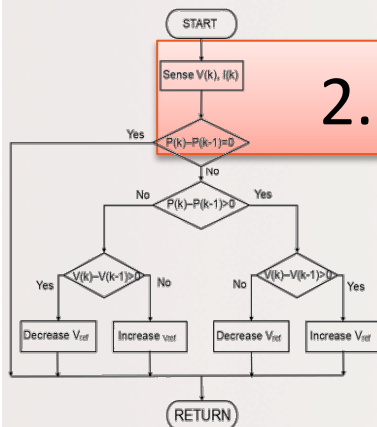
The study of :

1. The designs and uses of computers as useful **tools** in our daily lives



2. The use of **algorithms** to solve **problems**

mostly around the creation, processing, interpreting, communication, etc... of information



Computer Systems

- **Hardware**

- The physical computer

- CPU, Memory ICs, Printed circuit boards
- Plastic housing, cables, etc...

- **Software**

- The instructions and the data
fed to/generated by the computer

- Programs and applications
- Operating systems

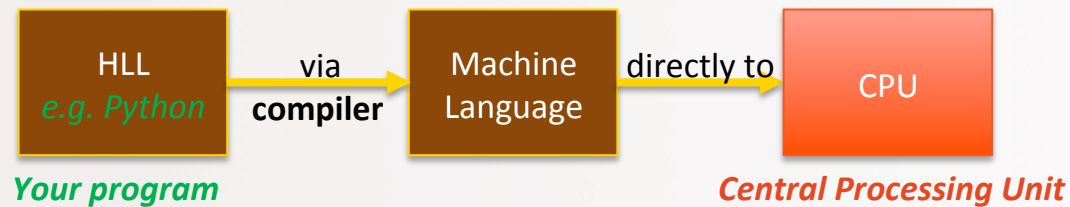
What is Programming?

Instructing a computer what to do

- Programs – a.k.a. “Software”
 - Includes operating system, utilities, applications, ...
 - Computer just sits there until instructions fed to CPU
- **Machine language** – basic CPU instructions
 - Completely numeric (as binary numbers) – i.e., computer “readable”
 - Specific to particular computer types – not portable

High-Level Computer Languages

- **A way to program computers using “human-like” language**
 - Easier to write/read (than 1s and 0s...):
 - e.g. `result = (first + second)` instead of `"10011110101010110110"`
 - Translated to machine language by **compiler programs**
 - Advantage: the same H-LL Program can be used on different machines!



High-Level Language Paradigms

- Procedural languages – focus is on *functions and process*
- Early languages include **FORTRAN**, **PASCAL**, **BASIC**, **C**
- More modern “**object-oriented**” languages – focus on *objects* (*more on those later*)
 - Includes **C++** and **Java**
- **Multi-paradigm** languages – has combined features
 - e.g., **Python** (invented in 1991... and still evolving)



~1991...2019...

- First developed as a language designed for *learning how to program*
 - Guido van Rossum →
- Python is **Open Sourced technology** since it's first version (1991)
 - So it is free!
 - Has a huge community of volunteer developers
 - Guido still involved
- Lots of handy **modules** ready to use at <http://docs.python.org/>
 - More on modules later...



Linux

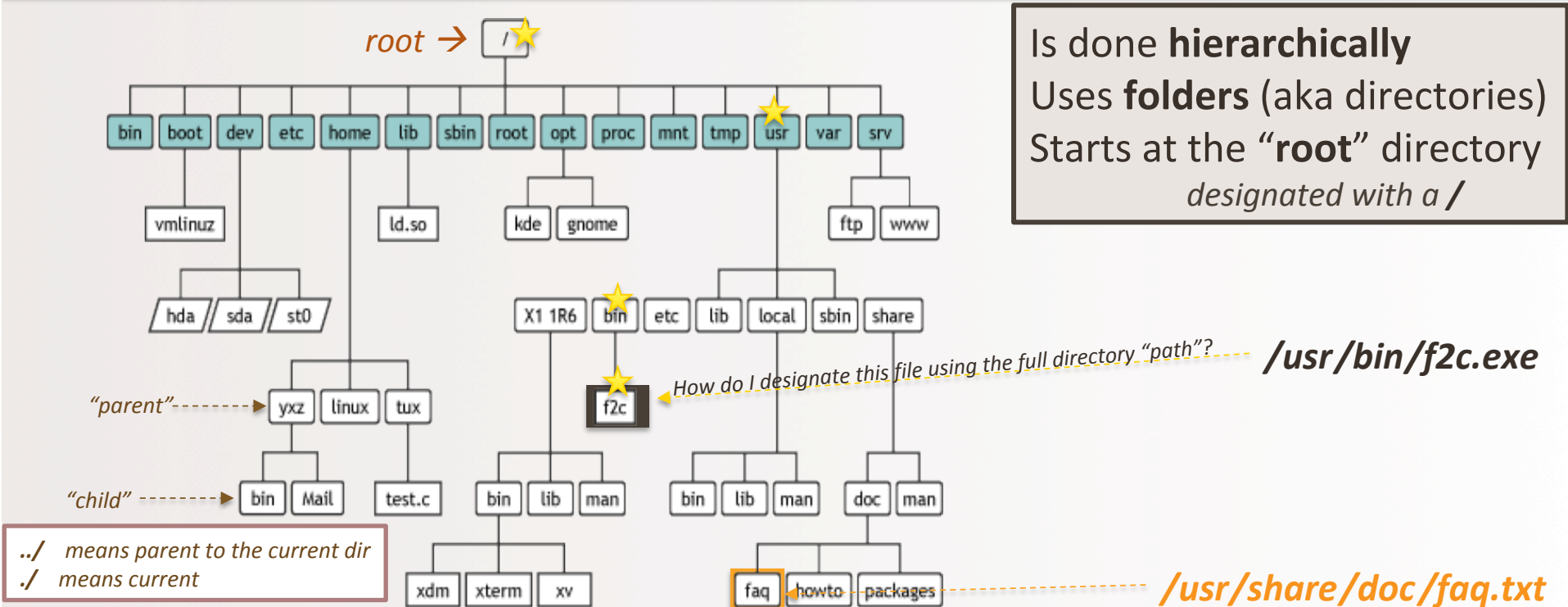
- Is an operating system
 - Like MacOS or Windows
- Operating systems are the largest pieces of software on a computer
 - They help all the other pieces of software run seamlessly with inputs and outputs
- We will be using Linux in our CSIL labs to run our Python programs

A Brief Intro to Linux

- In Linux, we mostly interact with the OS by **typing out** our commands
 - As opposed to, say, using a point-and-click menu
- I will introduce you to a few of these commands that are most commonly used to manage files and folders
- The **\$** symbol indicates a Linux prompt

Organization of Files in a Computer

Is done **hierarchically**
 Uses **folders** (aka directories)
 Starts at the “**root**” directory
 designated with a `/`



Basic Linux Commands

cd = change directory

\$ cd MyDirectory ↵ *change directory to MyDirectory*

\$ cd ↵ *go to my "home" directory*

pwd = present working directory

\$ pwd ↵ *show me what directory I am in*

Yellow Band = Class Demonstration! 😊

Basic Linux Commands

ls = list files

```
$ ls
```

show me all the files in my directory

cp = copy files

```
$ cp file1.txt file2.txt
```

*copy **file1.txt** into **file2.txt** (arbitrary names)
(the order matters)*

mv = move (rename) files

```
$ mv file1.txt file2.txt
```

*rename **file1.txt** as **file2.txt**
(the order matters)*

Basic Linux Commands

cat = concatenate file

```
$ cat file1.txt
```

*show me what's in **file1.txt***

more = show me more of the file

```
$ more file1.txt
```

show me what's in file1.txt, but one screen's worth at a time (good for long files)

Python IDLE

- *IDLE* is what we use to demonstrate Python in class
 - You can also use it at home (download info given last class)
- If you want to create a *Python program*, then you will place *all* the program code inside a text file
 - Text file always ends in **.py**
 - You can *create* and also *run (execute)* the **.py** program from Python IDLE
- Make sure the version of IDLE you use is **AT LEAST 3.7.x or LATER**

1st Python Lesson!

- Numbers and Arithmetic in Python
- Variables in Python
- Variable Types in Python
- Operations in Python
- Assignment versus Comparison of Values

Yellow Band = Class Demonstration! 😊

Numbers are **Objects** to Python

- Each object *type* has: **data** and related **operations**
- 2 basic number types
 - **Integers** (like **5** or **-72**) – add, subtract, multiply, ...
 - **Floating point** numbers (like **0.005** or **-7.2**) – operations similar but *not exactly the same as integer* operations
- Expect many ***non-number object*** types later in the quarter...
 - But they also have data and related operations

Common Data Types

Type	Example	Description
float	3.1415	A real number. Can be positive or negative.

Common Data Types

Type	Example	Description
float	3.1415	A real number. Can be positive or negative.
int	3	An integer number. Can be positive or negative.
str	"ILUVCS8!!!" "Gaucho Goop"	A series (or a string) of characters. Note the use of " " as delimiters.
bool	True False	A Boolean outcome of a logical comparison . <i>(Note: True, False have upper-case first letters)</i>

Arithmetic Operators

- +** **-** ***** **/** add, subtract, multiply, (ordinary) divide
- %** modulus operator – remainder
- ()** means whatever is inside is evaluated first
- **** raise to the power

Special Python division operator for integers:

// result is truncated: **7 // 2** gives me **3** (not 3.5)

Precedence rules:

What's easier to remember:
 $3 * 2 - 1$
Or:
 $(3 * 2) - 1 ???$

1. **()**
2. ******
3. ***, /, %, //**
4. **+, -**
5. **=**

Comments in Python

- Anything placed after the `#` symbol is considered a “comment”
 - Is completely ignored by the compiler
 - Typically place commentary next to code for the benefit of others (humans) reading our code

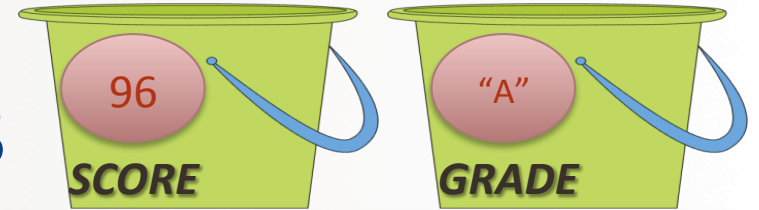
Variables

- A **variable** is a *symbolic* reference to data
- The variable's **name** represents *what* information it contains



- They are called “**variables**” because
--- *data can VARY or change* ---
while **operations** on the variable remain the same
 - e.g. Variables “a” and “b” can take on different *values*, but I may always want to add them together

Variables



- Variables are like “buckets” that can keep data
 - You can label these buckets with a **name**
 - When you reference a bucket, you use its name, not the data stored in the bucket
 - You can “re-use” the buckets
- If two variables are of the same **type**, you can perform **operations** on them

Variables in Python

- We assign a **value** to variables with the *assignment operator* =
 - Example: `a = 3`
- We can change that value stored
 - Example: `a = 5 # it's not 3 any more!!!`

Assigning Names to Variables

- Variable names are actually references
- Like “pointers” to objects
- Can have multiple references to the same object

`x = 5` # x refers to an integer

`y = x` # Now x and y refer to the same object

Assigning Names to Variables

- Dynamic typing is a key Python feature
- Any legal name can point to any *data type* – even different types at different times

```
x = 5      # x refers to an integer
y = x      # Now x and y refer to the same object
           # and both are integers
x = 1.2    # Now x refers to floating point 1.2
           # (y still refers to the integer 5)
```

All Data in Python Has a *type()*

- But you can change its type
 - *Implicitly*, like in the last slide
 - *Explicitly*, by forcing the type
- Introducing the built-in function *type()*
- Let's try these out on IDLE (note: the `>>>` is just the prompt)

```
>>> grade = 3.8
>>> type( grade )
>>> grade = 5
>>> type( grade )
>>> type("Green Eggs")
>>> type(True)
>>> type(true)
```

```
>>> pi = 3.14
>>> type( pi )
>>> p = int( pi )
>>> print( p )
>>> type ( p )
```


YOUR TO-DOs

- Read **Chapter 2**
- Finish **Homework1** (due **Tuesday!**)
- Prepare for **Lab1** next week (Monday!)

- Hug a tree! *But don't get wet...*

</LECTURE>